



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **ARDSLEY UNION FREE SCHOOL DISTRICT**

District ID **66-04-05-03-0000**

Superintendent **CHARLES KHOURY**

Telephone **(914) 693-6300**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	173	99%	97%	69%	152	100%	100%	77%	21	90%	76%	10%
	2007–08	183	100%	98%	65%	163	100%	99%	70%	20	100%	90%	25%
	2006–07	185	99%	97%	56%	159	99%	97%	62%	26	100%	100%	15%
Mathematics A	2008–09	7	100%	100%	29%	6	—	—	—	1	—	—	—
	2007–08	186	98%	96%	67%	168	99%	99%	72%	18	89%	72%	22%
	2006–07	166	99%	98%	68%	146	100%	99%	74%	20	90%	90%	25%
Mathematics B	2008–09	151	91%	81%	45%	148	—	—	—	3	—	—	—
	2007–08	135	93%	87%	42%	126	93%	87%	44%	9	100%	89%	22%
	2006–07	137	96%	93%	54%	131	95%	94%	56%	6	100%	67%	17%
Integrated Algebra	2008–09	179	100%	97%	50%	163	100%	99%	53%	16	100%	81%	13%
	2007–08	180	100%	99%	59%	165	100%	99%	62%	15	100%	100%	33%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	179	98%	94%	53%	162	98%	94%	56%	17	94%	88%	29%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	207	98%	95%	67%	178	99%	97%	73%	29	90%	83%	28%
	2007–08	175	95%	91%	66%	156	98%	96%	70%	19	74%	58%	32%
	2006–07	182	95%	92%	58%	162	96%	93%	62%	20	85%	80%	30%
U.S. History and Government	2008–09	175	95%	93%	78%	155	99%	98%	86%	20	65%	55%	20%
	2007–08	180	99%	98%	86%	161	99%	98%	88%	19	100%	100%	68%
	2006–07	184	99%	98%	71%	159	99%	98%	76%	25	100%	96%	40%
Living Environment	2008–09	187	100%	100%	71%	164	100%	100%	75%	23	100%	100%	43%
	2007–08	190	99%	98%	75%	173	100%	99%	81%	17	88%	88%	18%
	2006–07	158	100%	100%	59%	143	100%	100%	62%	15	100%	100%	33%
Physical Setting/Earth Science	2008–09	185	99%	96%	61%	167	99%	97%	64%	18	94%	89%	33%
	2007–08	190	98%	93%	48%	167	99%	93%	51%	23	91%	87%	30%
	2006–07	186	97%	95%	51%	168	99%	97%	55%	18	78%	72%	11%
Physical Setting/Chemistry	2008–09	171	100%	98%	51%	161	100%	98%	54%	10	100%	90%	0%
	2007–08	151	99%	95%	40%	143	99%	95%	41%	8	100%	88%	25%
	2006–07	162	100%	94%	36%	154	100%	94%	38%	8	100%	88%	13%
Physical Setting/Physics	2008–09	78	100%	97%	64%	76	—	—	—	2	—	—	—
	2007–08	82	100%	99%	62%	81	—	—	—	1	—	—	—
	2006–07	64	100%	100%	59%	61	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **ARDSLEY UNION FREE SCHOOL DISTRICT**
 District ID **66-04-05-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	41	100%	100%	90%	41	100%	100%	90%	0			
	2007-08	27	100%	100%	85%	25	—	—	—	2	—	—	—
	2006-07	37	100%	100%	81%	35	—	—	—	2	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	7	100%	100%	29%	7	100%	100%	29%	0			
	2007-08	13	100%	100%	38%	13	100%	100%	38%	0			
	2006-07	8	100%	100%	38%	5	—	—	—	3	—	—	—
Comprehensive Latin	2008-09	22	100%	100%	100%	22	100%	100%	100%	0			
	2007-08	12	100%	100%	100%	12	100%	100%	100%	0			
	2006-07	15	100%	100%	93%	15	100%	100%	93%	0			
Comprehensive Spanish	2008-09	121	100%	100%	88%	115	100%	100%	90%	6	100%	100%	50%
	2007-08	113	100%	100%	81%	110	—	—	—	3	—	—	—
	2006-07	108	100%	100%	87%	103	100%	100%	89%	5	100%	100%	40%

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Regents Competency Tests

District **ARDSLEY UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	0		0		0	
	2007-08	2	—	1	—	1	—
	2006-07	4	—	1	—	3	—
Science	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Reading	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	3	—	0		3	—
Writing	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	—	0		1	—
Global Studies	2008-09	3	—	0		3	—
	2007-08	4	—	1	—	3	—
	2006-07	3	—	0		3	—
U.S. History and Government	2008-09	6	50%	1	—	5	—
	2007-08	2	—	1	—	1	—
	2006-07	1	—	0		1	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	37	100%	36	—	1	—
	2007-08	27	100%	27	100%	0	
	2006-07	44	100%	44	100%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	123	98%	119	—	4	—
	2007-08	141	97%	133	97%	8	100%
	2006-07	108	100%	106	—	2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Prof.
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	
Listening and Speaking (Grades K-1)	2008-09	11	0%	18%	36%	45%	11	0%	18%	36%	45%	0				
	2007-08	10	0%	20%	50%	30%	9	—	—	—	—	1	—	—	—	—
	2006-07	9	11%	0%	56%	33%	9	11%	0%	56%	33%	0				
Reading and Writing (Grades K-1)	2008-09	11	18%	18%	45%	18%	11	18%	18%	45%	18%	0				
	2007-08	10	20%	40%	30%	10%	9	—	—	—	—	1	—	—	—	—
	2006-07	9	44%	22%	33%	0%	9	44%	22%	33%	0%	0				
Listening and Speaking (Grades 2-4)	2008-09	8	0%	13%	13%	75%	8	0%	13%	13%	75%	0				
	2007-08	8	0%	0%	38%	63%	8	0%	0%	38%	63%	0				
	2006-07	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
Reading and Writing (Grades 2-4)	2008-09	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0				
	2007-08	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0				
	2006-07	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
Listening and Speaking (Grades 5-6)	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2008-09	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2007-08	8	0%	38%	50%	13%	8	0%	38%	50%	13%	0				
	2006-07	9	0%	22%	44%	33%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2007-08	8	0%	38%	13%	50%	8	0%	38%	13%	50%	0				
	2006-07	9	0%	11%	67%	22%	8	—	—	—	—	1	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	149	1%	0%	34%	65%	139	0%	0%	33%	67%	10	20%	0%	40%	40%
Middle Level	177	0%	7%	37%	55%	160	0%	5%	35%	60%	17	0%	29%	59%	12%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	187	2%	38%	58%	166	2%	36%	61%	21	0%	57%	29%
U.S. History and Government	187	1%	12%	87%	166	0%	10%	90%	21	5%	29%	62%
Science	187	0%	30%	68%	166	0%	28%	72%	21	0%	48%	43%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	6	0	0	1	5
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ARDSLEY UNION FREE SCHOOL DISTRICT**
District ID **66-04-05-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	180		162		18	
	2007-08	183		157		26	
	2006-07	186		167		19	
Receiving a Regents Diploma	2008-09	177	98%	161	99%	16	89%
	2007-08	174	95%	153	97%	21	81%
	2006-07	180	97%	165	99%	15	79%
Receiving a Regents Diploma with Advanced Designation	2008-09	140	78%	135	83%	5	28%
	2007-08	1	1%	0		1	4%
	2006-07	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A
	2007-08	3	N/A	0		3	N/A
	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	3	0%	1	0%	2	2%
	2007-08	4	0%	3	0%	1	1%
	2006-07	0		0		0	
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	3	0%	1	0%	2	2%
	2007-08	4	0%	3	0%	1	1%
	2006-07	0		0		0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	167	92%	154	95%	13	68%
To 2-year College	12	7%	7	4%	5	26%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	1	1%	1	1%	0	
To Adult Services	0		0		0	
To Other Known Plans	1	1%	0		1	5%
Plan Unknown	0		0		0	